

<b>S.no</b>	<b>Title</b>	<b>Page. no</b>
<b>1</b>	<b>Parts of Speech</b>	<b>1</b>
<b>2</b>	<b>Phrasal Verbs</b>	<b>46</b>
<b>3</b>	<b>Possessive Determiners</b>	<b>57</b>
<b>4</b>	<b>Articles</b>	<b>67</b>
<b>5</b>	<b>Tenses</b>	<b>86</b>
<b>6</b>	<b>Degrees of Comparison</b>	<b>101</b>
<b>7</b>	<b>WH question Words</b>	<b>107</b>
<b>8</b>	<b>Compound Words and Verbs</b>	<b>111</b>
<b>9</b>	<b>Modal Verbs</b>	<b>113</b>
<b>10</b>	<b>Mixed Tense Form</b>	<b>116</b>
<b>11</b>	<b>Verbs and Pronouns</b>	<b>124</b>
<b>12</b>	<b>Verbs and Question Words</b>	<b>128</b>
<b>13</b>	<b>Pronoun and Verb</b>	<b>131</b>

<b>14</b>	<b>Singular and Plural form of Verb</b>	<b>133</b>
<b>15</b>	<b>Gerunds and Infinitives</b>	<b>134</b>
<b>16</b>	<b>Mixed Grammar Topics</b>	<b>137</b>

## I. Parts of Speech

### 1. The Fox and the Stork

**Identify the parts of speech highlighted in the story:**

One day, a **selfish** fox invited a **stork** for dinner. Stork was very happy with the invitation. She reached the fox's home on time and **knocked** at the door with her **long** beak. The fox took her to the dinner table and served some **soup** in shallow bowls for **both** of them. As the bowl was too **shallow** for the stork, she couldn't have soup at all. But, the fox licked up his soup **quickly**.

The stork was angry and **upset**, but she didn't show her anger and behaved **politely**. To teach a lesson to the fox, she then invited **him** for dinner the next day. She too served soup, but this time the soup was served in two **tall** narrow vases. The stork devoured the soup **from** her vase, but the fox couldn't drink any of it because of his **narrow** neck. The fox realized his mistake and went home famished.

**Answer:**

One day, a **selfish (adjective)** fox invited a **stork (common noun)** for dinner. Stork was very happy with the invitation. She reached the fox's home on time and **knocked (verb)** at the door with her **long (adjective)** beak. The fox took her to the dinner table and

served some **soup** (**common noun**) in shallow bowls for **both** (**conjunction**) of them. As the bowl was too **shallow** (**adjective**) for the stork, she couldn't have soup at all. But, the fox licked up his soup **quickly** (**adverb**).

The stork was angry and **upset** (**abstract noun**), but she didn't show her anger and behaved **politely** (**adverb**). To teach a lesson to the fox, she then invited **him** (**pronoun**) for dinner the next day. She too served soup, but this time the soup was served in two **tall** (**adjective**) narrow vases. The stork devoured the soup **from** (**preposition**) her vase, but the fox couldn't drink any of it because of his **narrow** (**adjective**) neck. The fox realized his mistake and went home famished.

## 2. The Princess and the Frog

**Fill in the blanks with suitable adverbs & adjectives:**

Once upon a time, there was a \_\_\_\_ (more beautiful/beautiful) princess who had a golden ball. She lived in a palace with her father, the King, and her seven sisters. Every day she played with her ball in the garden of the palace. At the end of the garden, there was a \_\_\_\_ (deep / deeper), dark lake. When the weather was \_\_\_\_ (hotter / hot), the princess liked playing near the lake. \_\_\_\_ (Unfortunately / Unfortunate), one day she dropped her golden ball into the water. She was very \_\_\_\_ (unhappy/happy) and she sat on the grass and started

to cry. \_\_\_\_\_ (Suddenly / Sudden), she heard a voice: "Don't cry, princess". She opened her eyes and saw a large \_\_\_\_\_(unhappy/happy) frog.

"Oh please help me !" she said, "I can get my ball." "I'll help you", said the frog, "if I can come and live with you in the palace!" "Yes, yes, of course. I promise", said the princess. So the frog jumped into the water and came back with the ball. The princess laughed and took the ball. She ran \_\_\_\_\_ (quick / quickly) back to the palace and forgot all about the frog. The frog was very \_\_\_\_\_ (happily / happy). He followed the princess into the palace and told his story to the King.

"A promise is a promise," said the frog. "Yes", said the King and called his daughter: "a promise is a promise, my daughter. Take this frog to your room and look after him \_\_\_\_\_ (careful / carefully). The princess cried again, but she took the frog and put him on her bed. The frog looked at her and said \_\_\_\_\_ (quiet / quietly): "Please, kiss me, princess" She closed her eyes and kissed him. \_\_\_\_\_ (later / immediately), the frog turned into a \_\_\_\_\_ (beautiful / handsome) prince. Of course, he and the princess fell in love. One week later, they married and they lived \_\_\_\_\_ (happily / quietly) ever after.

**Answer:**

Once upon a time, there was a **beautiful (adjective)** princess who had a golden ball. She lived in a palace with her father, the King, and her seven sisters. Every day she played with her ball in the garden of the palace. At the end of the garden, there was a **deep (adjective)**, dark lake. When the weather was **hot (adjective)**, the princess liked playing near the lake. **Unfortunately (adverb)**, one day she dropped her golden ball into the water. She was very **unhappy (adjective)** and she sat on the grass and started to cry. **Suddenly (adverb)**, she heard a voice: "Don't cry, princess". She opened her eyes and saw a large **green (adjective)** frog.

"Oh please help me !" she said, "I can get my ball." "I'll help you", said the frog, "if I can come and live with you in the palace!" "Yes, yes, of course. I promise", said the princess. So the frog jumped into the water and came back with the ball. The princess laughed and took the ball. She ran **quickly (adverb)** back to the palace and forgot all about the frog. The frog was very **angry (adjective)**. He followed the princess into the palace and told his story to the King.

"A promise is a promise," said the frog. "Yes", said the King and called his daughter: "a promise is a promise, my daughter. Take this frog to your room and look after him **carefully (adverb)**. The princess cried again, but she took the frog and put him on her bed. The

frog looked at her and said **quietly (adverb)**: "Please, kiss me, princess" She closed her eyes and kissed him. **Immediately (adverb)**, the frog turned into a **handsome (adjective)** prince. Of course, he and the princess fell in love. One week later, they married and they lived **happily (adverb)** ever after.

### 3. The Mouse, Frog and an Eagle

**Fill in the blanks with suitable adverbs & Identify the type of noun which is highlighted in the story:**

A **mouse** and a **frog** were friends. \_\_\_\_ (every, in) morning the frog would hop out of his pond and go to visit his friend. Mouse asked the frog to teach swimming to it. The frog accepts its request. One day the frog tied one end of a **string** around its own **leg**, tied the other end to the mouse's leg. Then the eagle which was flying overlooked at them and came to attack them.

Frog \_\_\_\_ (immediate) fell into the water with the mouse to save its life. The mouse which drowned in water was dead. \_\_\_\_ (while, when) its body was floating above, its legs were tied along with the frog. At that time, the eagle saw the mouse floating on the **water** and came down to pick the mouse and field over. \_\_\_\_ (even, the) the frogs tied together with the frog were also clutched by the eagle.

**Answer:**

A **mouse** (common noun) and a **frog** (common noun) were friends. **Every** morning the frog would hop out of his pond and go to visit his friend. Mouse asked the frog to teach swimming to it. The frog accepts its request. One day the frog tied one end of a **string** (concrete noun) around its own **leg** (common noun), tied the other end to the mouse's leg. Then the eagle which was flying overlooked at them and came to attack them.

The frog **immediately** fell into the water with the mouse to save its life. The mouse which drowned in water was dead. **While** its body was floating above, its legs were tied along with the frog. At that time, the **eagle** (common noun) saw the mouse floating on the **water** (concrete noun) and came down to pick the mouse and field over. **Even** the frogs tied together with the frog were also clutched by the eagle.

## A. Adjectives

### 4. Think Twice

**Fill in the blanks with suitable adjectives:**

It was a \_\_\_\_ (dark/sunny) day on the farm. \_\_\_\_ (bright / Poor)  
Jaypal had been working in the \_\_\_\_ (muddy/water) garden since



\_\_\_\_ (lately /early) morning. He looked up at the \_\_\_\_ (dim/bright) sun and wished he could go swimming in the \_\_\_\_ (bigger/big) village pond. All at once, Jaypal had a \_\_\_\_ (wasteful/wonderful) idea. He decided that a \_\_\_\_ (slow/quick) swim was just what he needed. So he ran down to the pond and jumped into its \_\_\_\_ (sparkling / sparkling) water. A \_\_\_\_ (small/huge) smile spread across his dull face as he floated on the cold water. However, the \_\_\_\_ (sorrowful/wonderful) swim didn't last very long. All of a sudden, Jaypal let out a \_\_\_\_ (laughy/sheer) cry that could be heard all over the village. He jumped out of the water as though he had been shot from a \_\_\_\_ (weak/powerful) cannon. He wiggled and squirmed, trying to find the source of his discomfort. Finally, after one \_\_\_\_ (large / tremendous) shake, a \_\_\_\_ (greeny / green) frog came flopping out of Jaypal's pants ! Seeing the frog, all the \_\_\_\_ (jolly/gloomy) villagers who had gathered at the edge of the pool, let out a \_\_\_\_ (little/huge) laugh. Jaypal would now definitely think twice before he went for a swim when he had to work.

**Answer:**

It was a **sunny** day on the farm. **Poor** Jaypal had been working in the **muddy** garden since **early** morning. He looked up at the **bright** sun and wished he could go swimming in the **big** village pond. All at once, Jaypal had a **wonderful** idea. He decided that a **quick** swim was

just what he needed. So he ran down to the pond and jumped into its **sparkling** water. A **huge** smile spread across his dull face as he floated on the cold water. 0 All of a sudden, Jaypal let out a **sheer** cry that could be heard all over the village. He jumped out of the water as though he had been shot from a **powerful** cannon. He wiggled and squirmed, trying to find the source of his discomfort. Finally, after one **tremendous** shake, a **green** frog came flopping out of Jaypal's pants! Seeing the frog, all the **jolly** villagers who had gathered at the edge of the pool, let out a **huge** laugh. Jaypal would now definitely think twice before he went for a swim when he had to work.

## 5. School Picnic

**Fill in the blanks with suitable adjectives:**

All of us were planning to go for a class picnic along with our class teacher. The picnic was at Central Park. We were very happy and \_\_\_\_ (excited/depressed) about the trip. The D-day came. Unfortunately, the weather was very \_\_\_\_ (hot/chilly). We wanted to have some \_\_\_\_ (cold/warm) drink or \_\_\_\_ (hot/cold) water, as some of us were \_\_\_\_ (moist/thirsty). We played group games and went on the swings and the slides. It was then time for lunch. We were \_\_\_\_ (full / hungry). Our teacher told us to be \_\_\_\_ (shout / quiet), and not to be \_\_\_\_ (soft / noisy). The place where we were supposed to sit and have lunch was a little \_\_\_\_ (dirty/clean) and we looked for a \_\_\_\_